

## FTSU Strategy 2023-2026

A place where staff are actively encouraged to speak up, feel safe to do so, where we listen to one another, and action is taken to follow up and learn from the concern raised

Approved: March 2023



#### Working towards a culture that supports, enables and drives the delivery of our vision, strategic aims and annual priorities

#### NHS **Sheffield Health** and Social Care **NHS Foundation Trust**

#### Our strategic direction 2023/24 to 2025/26

Our vision

To improve the mental, physical and social wellbeing of the people in our communities.

Strategic priorities 2023-2026

#### Recover services and improve efficiency

- Increase CMHT activity by 5%
- . Fliminate Out of Area placements
- · Reduce use of agency staff Increase access to Community
- Learning Disability services
- Increase the number of older adults accessing IAPT
- · Minimise delayed hospital care

#### Continuous quality

- Quality Improvement Framework implemented Research and Innovation Strategy implemented
- · Staff survey action plan delivered
- · Green Plan implemented
- Deliver our Patient Carer Race Equality Framework
- Embed Human rights in our day to day practice Coproduce with service users
- New Health Based Place of Safety service operational · EPR implemented and benefits realised Three year workforce plan developed · Learning disability service redesign implemented Community facilities implemented for: Assertive
  - Outreach, Community Forensic, St George's and IAPT · Primary Care mental health teams developed for all

Strategic aims

Community Recovery Service redesign implemented

Ensure effective use of resources.

· Therapeutic environments - acute and older adult

wards refurbished and plan agreed for new facilities

Transformation - Changing things

that will make a difference

Deliver outstanding care. Create a great place to work.

#### Partnerships - Working together to have a bigger impact

- Perinatal service increased across SY MHLDA Collaborative
- Health Based Place of Safety developed with SY MHLDA Collaborative
- · Eating Disorder service co-located with VCSE - PLACE

Ensure our services are inclusive

- Substance Misuse service safe transition to new provider - PLACE
- Staff bank increased through student recruitment from Sheffield universities - PLACE
- Forensic service development across SY





We will give care that is

Person-Centred

**Evidence-Based** 

Strength-Based

We will work with

Primary Care

The City

rauma-Informed 🖒 The Wider System

What are we going to do?

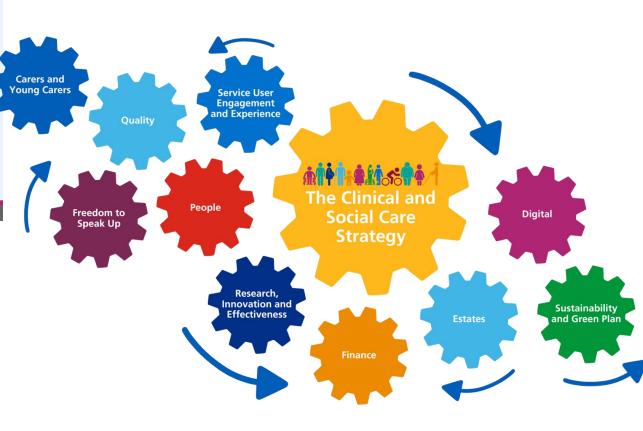
Develop Care Models that promote recovery

How will we do it?

**Design Services** to meet people's needs

**Develop Team SHSC** 

Our FTSU Strategy is an enabling strategy for our **Clinical and Social Care Strategy and supports the SHSC** vision to support the mental, physical and social wellbeing of the people in our communities.



All our strategies are co-dependent and we work across SHSC to enable delivery against our priorities.

## Freedom to Speak Up Strategy 2023-2026



To improve the mental, physical and social wellbeing of the people in our communities.

## Trust Strategic aims

- Deliver outstanding Create a great care.
- place to work.
- Ensure effective use of resources.
- Ensure our services are inclusive.



"Our FTSU Ambition is to be a place where staff are actively encouraged to speak up, feel safe to do so, where we listen to one another, and action is taken to follow up and learn from the concern raised"

## We achieve this by

- Ensuring staff are aware of FTSU
- Removing barriers for people to speak up
- Improving identification and learning from concerns raised

#### **Priority: Speak Up**

- Raise awareness
- Increase the opportunities to raise concerns in teams
- Develop a Champion Network

## **Priority: Listen Up**

- Promote training, development and skills in listening
- Increase listening and engagement events

## **Priority: Follow Up**

- In the visibility of actions taken as a result of staff speaking up
- To ensure the right actions are taken when staff speak up

### **Priority: Always Learning**

Identify and share learning and intelligence where appropriate from concerns raised

# Delivery plan

Delivery Plan - Year 1	Year 2	Year 3
Develop and strengthen the FTSU Champion Network to raise awareness of FTSU		
Develop a 12 month training programme for FTSU Champions to ensure they have the skills needed to support FTSU	Review of the FTSU champions training and refresh the year 1 training plan as needed  Recruit a minimum of 3 new champions	Review of the FTSU champions training and refresh the year 2 training plan as needed
Develop 3 bitesize training sessions that can be shared with teams by FTSU champions	Review the reach and experience of the bitesize training and adjust the plan as needed.	Review the reach and experience of the bitesize training and adjust the plan as needed.
Encourage senior leaders to use FTSU Champions for engagement activities and early feedback for new initiatives. This to be measured by the number of opportunities advertised to the champions	Review the number and impact of the opportunities advertised and develop a new plan as needed	Review the number and impact of the opportunities advertised and develop a new plan as needed
<ul> <li>Increasing FTSU and FTSU Champions visibility by:</li> <li>Advertising in connect twice a year</li> <li>Encouraging champions to promote the role in their day to day work</li> <li>Providing a FTSU Lanyard for champions for visibility</li> <li>Champions to be invited to help with stalls at conferences</li> </ul>	Review Communications strategy increasing visibility and adjust as needed	Review Communications strategy increasing visibility and adjust as needed

Delivery Plan – Year 1 Removing barriers to speaking up	Year 2	Year 3
Ensure there are alternative staff to speak up to by developing a diverse FTSU Champion network.  Promote all recruitment for FTSU Champions in the staff network groups	Review the promotion and recruitment of the champion network	Review the promotion and recruitment of the champion network
The Guardian to provide material for teams to give them practical advice on how to increase the opportunities to "speak up" in their teams. The FTSU Guardian will work with senior managers to do this.	Review the material and gather feedback on the usefulness of it and change accordingly	Review the material and gather feedback on the usefulness of it and change accordingly
<ul> <li>Attending/providing information for corporate inductions</li> <li>Promoting and working with the staff network groups- To Attend a minimum of 1 annual meeting- to be agreed with by the chairs of the staff network groups</li> <li>To improve the FTSU literature for bank and agency staff and send to all bank and agencies for distribution</li> </ul>	Review the plan	Review the plan
To increase the opportunities where staff are invited to speak up such as huddles, item on agendas and listening events. This will initially be done by raising awareness with managers and teams by the FTSU Guardian and champion network.	To review and consider how to record and reflect on the quality of the opportunities to speak up	Review the plan

Delivery Plan – Year 1 Improving identification and learning	Year 2	Year 3
Develop training in conjunction with the Organisation Development Team for  • SHSC Leadership training for leaders  • SHSC Leadership training for managers The emphasis being developing a cultural change that actively promotes speaking up, listening and learning.	Review the quality of the material and the numbers of staff trained and develop the plan for improvement as needed.  Develop stand alone training for all staff for FTSU and ensure this includes unconscious bias	Review the quality of the material and the numbers of staff trained and develop the plan for improvement as needed.  Review the effectiveness of the stand alone training and develop as needed
Promote "listen up" and "follow up" training for all staff and strongly promote this to all leaders.  Measure take up using ESR and aim for: 2.5 % "listen up" training- 0.25% "follow up" training- targeting the board, NEDs and senior leaders  Measure using ESR	Review in year 2 and adjust plan as appropriate the plan as appropriate	Review in year 2 and adjust plan as appropriate the plan as appropriate
To be part of the "learning by experience" group to ensure FTSU learning and themes are shared and published at least twice a year	Be part of the continuous review of the learning by experience group and consider other meetings as needed	Be part of the continuous review of the group and consider other meetings as needed
The FTSU Guardian to develop new guidance for managers responding to concerns and seek feedback from managers who are using this.	Review the impact and effectiveness of improved paperwork for managers to respond to concerns and change as needed. Ensure feedback is collected from a minimum of 5 managers.	Review the impact and effectiveness of improved paperwork for managers to respond to concerns and change as needed. Ensure feedback is collected from a minimum of 5 managers.
Strengthen the process of signing off concerns and how learning is identified and shared with the other areas of the organisation. This to be done in conjunction with senior leaders	Review the process and adjust as needed. Consider using PDSA as an improvement tool.	Review the process and adjust as needed. Consider using PDSA as an improvement tool.
Publish FTSU themes at least twice a year: <ul><li>In connect</li><li>Level 3 meetings</li><li>All staff meeting</li></ul>	Review communication plan and adjust as needed	Review communication plan and adjust as needed