



MINI MENTAL STATE EXAMINATION
(Folstein, Mini Mental State 1975)

Name : Insight No:

Date :

MAX SCORE

Orientation

- 1) "What day of the week is it?"
"What is the date today?"
- 2) Date 3) Month 4) Year
- 5) "What is the season?" (*allow flexibility when season changes*) 5
- 6) "What is your house number/name (ward/department name)?"
- 7) "What is your street name (name of hospital)?"
- 8) "What is the name of this town (or city)?"
- 9) "What county are we in?"
- 10) "What country are we in?" 5

Memory (Registration)

"I am going to name three objects. After I have finished saying all three, I want you to repeat them after me. I want you to remember them because I want you to name them again in a few minutes." (*Name the following objects, taking at least one second to say each clearly: apple, table and ball.*) Tick which items the patient correctly repeats on the first attempt.

Repeat 5 times only and note number of attempts separately.

- 11) Apple 12) Table 13) Ball 3

Attention & Concentration

"I would like you to take 7 away from 100. Now take 7 away from the number you get. Now keep taking 7 away until I tell you to stop."

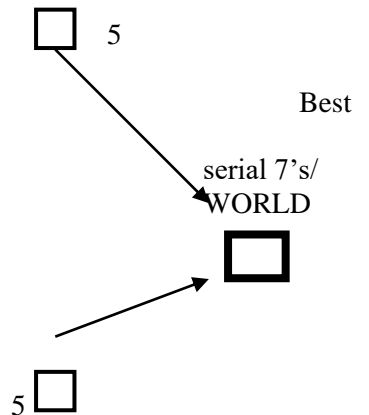
(Record numbers below and tick 1 point each time the difference is 7 even if a previous answer was wrong.)

- 14) 15) 16) 17) 18) 5

OR If any error is made then administer **WORLD** backwards.
score of

"Do you know how to spell the word **WORLD**?"
(If says yes ask him/her to spell it, if it is correct ask)
5

"Can you now spell it backwards?"
(Record the reverse spelling below and tick 1 point for each answer correct)
D-L-R-O-W



Memory (Recall)

“Can you remember the three objects I asked you to remember a few minutes ago?”

19)

20)

21)

3

(Tick one point for each item correctly remembered without prompting)

Expressive Language (Naming)

22) “What is this called?” (*show pen or pencil*)

2

23) “What is this called?” (*show wristwatch*)

Expressive Language (Repetition)

24) “I am about to say something which I would like you to repeat after me” – “**No ifs, ands, or buts**”
(*Say it clearly and slowly – only one attempt is allowed. Score 1 point if correct.*)

Praxis (Ideational)

(*Do not repeat these instructions or coach. Give paper to midline*)

“I am going to give you a piece of paper. When I give it to you, take the paper in your right hand. Fold the paper in half with both hands and put the paper down on your lap.” (or table or floor) (*score one point for each correct action*)

25) Takes paper with right hand

26) Folds it with both hands

27) Puts it on lap (or table)

3

Language (Reading and Comprehension) Ask patient if they need glasses

28) “Can you read this and do what it says?” (*Show this message*)

close your eyes

1

Praxis (spontaneous writing)

29) Write a complete sentence on this sheet of paper

(*Ask the patient what he or she has written. The sentence should have a verb and a subject.*)

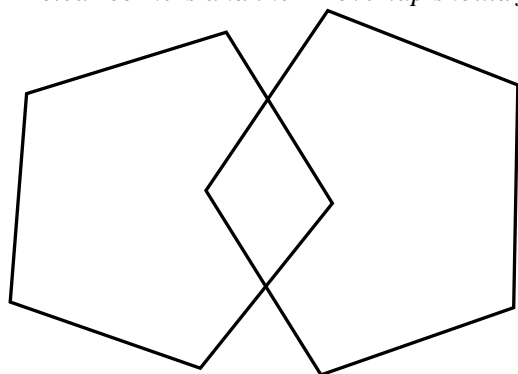
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Praxis (copying and drawing)

30) “I want you to copy this design as best you can.” (*Each pentagon should have 5 clear sides and 5 clear corners and the overlap should for a diamond.*)

1



TOTAL /30

Name of Assessor..... Place of Administration