







Why have STOMP?

Public Health England says every day about 30,000 to 35,000 adults with a learning disability are being given psychotropic medicines when they do not have a diagnosed mental health condition.

This is often to manage behaviour which is seen as challenging.

It includes medicines used to treat psychosis, depression, anxiety, sleep disorders and epilepsy.

These medicines are right for some people, but over medication or using them for the wrong reason puts people at risk of weight gain, health problems and even premature death.

STOMP is about making sure people are only given them for the right reason, in the right amount, for as short a time as possible.

There was no clear reason why Sarah was taking an antipsychotic ...















We are proud supporters of STOMP and pledge to act in the best interests of the people we support at all times by:

- Actively promoting alternatives to medication such as active support, psychological approaches, intensive interaction or positive behaviour support (PBS).
- Ensuring the people we support, and their circle of support, are involved in decisions about their care, including their medication.
- Ensuring all staff have an understanding of psychotropic medication, including its main uses and side effects.
- Encouraging staff to speak up if they have a concern that a person we support may be over-medicated.
- Maintaining accurate records about the health, wellbeing and behaviour of the people we support.
- Supporting people to have regular reviews of their medication.
- Monitoring the use of psychotropic medication.
- Working with people with a learning disability, autism or both, their families, health professionals, commissioners and others to stop over-medication. This includes working closely with prescribers.









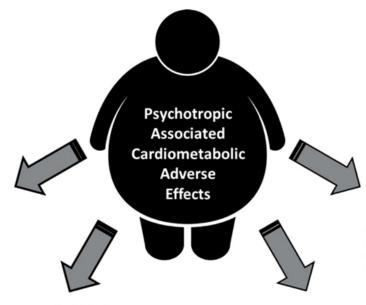






Medications are vital to the health of many people. However, medications can have side-effects such as weight gain or even diabetes.

All medication should only be used absolutely necessary. It is important to work closely with your prescriber and monitor sideeffects and your physical health.



STOMP

Stopping over-medication of people with a learning disability, autism or both

Weight gain Antipsychotics

- Clozapine
- Olanzapine
- Quetiapine
- Risperidone
- Mood stabilizers
 Valproic acid derivatives
- Lithium

Antidepressants

- Mirtazapine
- Tricyclic antidepressants
- Monoamine oxidase inhibitors
- Other antidepressants (except bupropion)

Dyslipidemia

Hypertriglyceridemia Antipsychotics

Especially:

- Clozapine
- Olanzapine

Mood stabilizers

- Valproic acid derivatives
- Carbamazepine

Hypercholesterolemia

- <u>Antidepressants</u>
- Mirtazapine
 SSRIs

Diabetes mellitus / insulin resistance

Antipsychotics

- Clozapine
- Olanzapine
- Other SGAs
- · Low and mid-potency FGA
- High potency FGA <u>Mood stabilizers</u>
- Valproic acid derivatives Antidepressants
- · Tricyclic antidepressants

Hypertension

<u>Psychostimulants</u>

- Amphetamines
- Methylphenidate
- Other stimulants
- Atomoxetine

Antidepressants

- SNRIs
- Tricyclic antidepressants Antipsychotics
- Aripiprazole
- Clozapine
- Olanzapine
- Ziprasidone

Mood stabilizers

Valproic acid derivatives















STOMP Review

Supporting the person and their carers to ask the key questions and consider alternatives...

Background

- Reason for medication
- Past attempts to reduce
- Physical health information
- Target behaviours with outcome measures

Laura has put on significant weight and is at risk of diabetes...

What happens if

John becomes agitated or

stressed?

Opinions + Concerns

- Person taking medication
- Carers and family
- Explore fear of challenge
- Advice and reassurance
- Availability of alternatives (e.g., PBS)
- Share STOMP literature and case studies -_ https://medication.challengingbehaviour.org.uk/

Make a plan and agree to monitor and support if discontinuation is indicated















Information to take to your review

Name of medication:	
Reason prescribed?	Is it helpful?
Do you have concerns about side effects?	Do you have concerns about physical health?
Has reduction been tried in the past – what happened?	Have other coping strategies been tried (e.g., positive behaviour support)?

Name of medication:	
Reason prescribed?	Is it helpful?
Do you have concerns about side effects?	Do you have concerns about physical health?
Has reduction been tried in the past – what happened?	Have other coping strategies been tried (e.g., positive behaviour support)?















Our STOMP leads are here to help:

Dr David Newman: Clinical Director Learning Disabilities (PBS advice)

Sheffield Health & Social Care NHS FT

T: 0114 2263055 Email: david.newman@shsc.nhs.uk

Heidi Taylor: Clinical Effectiveness Lead Pharmacist,

Sheffield CCG

T: 0114 3051986 Email: heiditaylor@nhs.net

Dr Catriona Murray: Psychiatrist - Learning Disabilities

Sheffield Health & Social Care NHS FT

T: 0114 2262282 Email: catriona.murray@shsc.nhs.uk

Lucy Hudson: Trainee Advanced Clinical Practitioner

Sheffield Health & Social Care NHS FT

T: 0114 2264218 Email: lucy.hudson@shsc.nhs.uk

Winola Chio: Pharmacist - Learning Disabilities

Sheffield Health & Social Care NHS FT

T: 0114 2718633 Email: winola.chio@shsc.nhs.uk

Contact us for useful information, advice, to arrange a STOMP audit visit or to discuss suitable alternatives to medication.















STOMP resources for patients & carers

Title	Link
NHS England an overview of STOMP	www.england.nhs.uk/stomp
STOMP easy read information	https://www.england.nhs.uk/wp-content/uploads/2018/02/stomp-easy-read-leaflet.pdf
STOMP video	https://www.youtube.com/watch?v=Cqb d2QsJmFw
Talking to your doctor about medication	https://www.vodg.org.uk/pu blications/preparing-to-visit- a-doctor-to-talk-about- psychotropic-medication/
Medication pathway – a resource for carers	https://medication.challengingbehavi our.org.uk/
No medication why? Reason why meds may be stopped	https://www.rcpsych.ac.uk/docs/default-source/members/faculties/intellectual-disability/id-no-medication-why-17707-cwpt-april-2018.pdf?sfvrsn=e48f7d6c_2
Positive Behaviour Support (PBS) video – an alternative to medication	https://youtu.be/epjud2Of610
About Positive Behaviour Support	https://www.challengingbehaviour.org.uk /information/information-sheets-and- dvds/positive-behaviour-support.html
PBS Academy – information for carers	http://pbsacademy.org.uk/family-carers/















STOMP resources for professionals

Title	Link
Community Learning Disability Team (Health) – Sheffield	https://www.shsc.nhs.uk/services/comm unity-learning-disability-team
Community Intensive Support Service - Sheffield	https://www.shsc.nhs.uk/services/comm unity-intensive-support-service
Learning Disability Case Register - Sheffield	http://www.sheffielddirectory.org.uk/kb5/ sheffield/directory/service.page?id=aAAi 9AK12fg
NHS England - professional resources supporting STOMP	https://www.england.nhs.uk/learning- disabilities/improving- health/stomp/professionals/
GP resource	https://www.england.nhs.uk/wp-content/uploads/2017/07/stomp-gp-prescribing-v17.pdf
Pharmacy online learning	https://www.cppe.ac.uk/programmes/l/le arndislc-d-01/
Advocacy guidance from VoiceAbility	https://www.voiceability.org/for- professionals/stomp
PBS a checklist for service providers	http://pbsacademy.org.uk/service- providers/
PBS information for commissioners and care managers	http://pbsacademy.org.uk/commissioner s-and-care-managers/
Physical health and challenging behaviour	https://www.challengingbehaviour.org.uk /health-challenging-behaviour/health- and-behaviour.html















Sheffield supports

STOMP

Ask how people and families are involved in decisions about their medicine



#wesupportSTOMP

Make sure medication reviews happen regularly Stop over medication of people with a learning disability, autism or both with psychotropic medicine



Ask your health care provider to sign up to the STOMP health care pledge

Ask about drug-free therapies too Make sure your social care provider is signed up to the STOMP social care pledge

Visit www.england.nhs.uk/stomp

For CTRs, Ask Listen Do, annual health checks and more, visit www.england.nhs.uk/learningdisabilities